

Karlsruher Institut für Technologie (KIT)

Sehr geehrter Herr/Sehr geehrte Frau  
PHD Symposium 2010 (PERSÖNLICH)

## Auswertungsbericht Lehrveranstaltungsevaluation an die Lehrenden

Sehr geehrter Herr/Sehr geehrte Frau PHD Symposium 2010,

Sie erhalten hier die Ergebnisse der automatisierten Auswertung der Lehrveranstaltungsevaluation zur Veranstaltung General Questionair

Fragebogen Typ PHD\_GQ\_10:

Der zuerst angegebene Globalindikator setzt sich aus folgenden Skalen des Fragebogens zusammen:

Als nächstes werden die einzelnen Mittelwerte der oben genannten Skalen aufgeführt.

Im zweiten Teil des Auswertungsberichts werden die Mittelwerte aller einzelnen Fragen aufgelistet.

Bei Rückfragen steht Ihnen die Arbeitsstelle für Lehrveranstaltungsevaluation zur Verfügung.

# PHD Symposium 2010

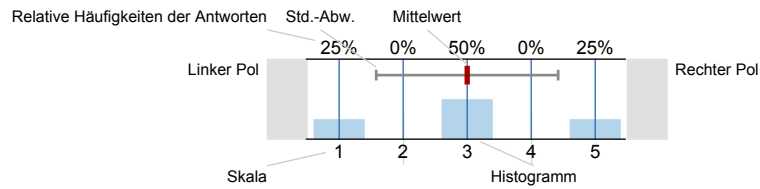
General Questionair ( )  
Erfasste Fragebögen = 38



## Auswertungsteil der geschlossenen Fragen

### Legende

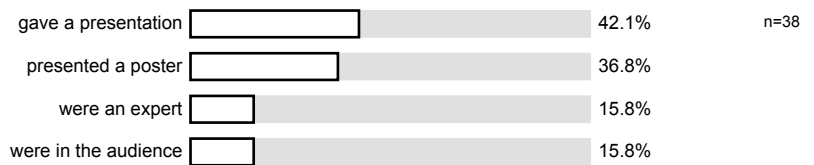
Fragestext



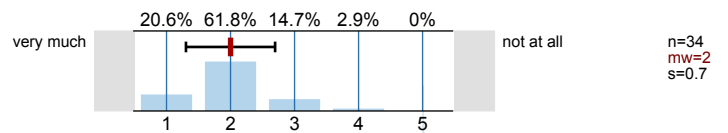
n=Anzahl  
mw=Mittelwert  
s=Std.-Abw.  
E.=Enthaltung

### 1. General questions

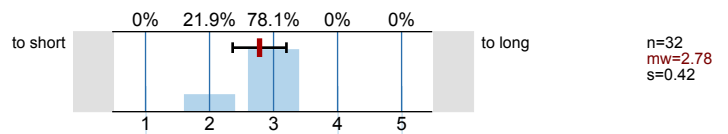
1.1) At the symposium you...



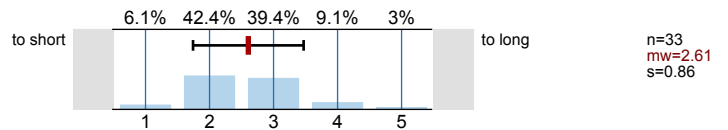
1.2) Was the symposium interesting for you?



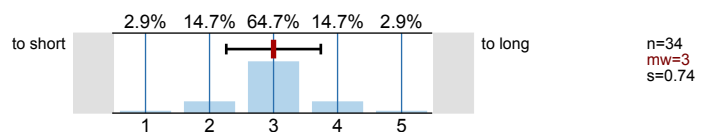
1.3) - speakers



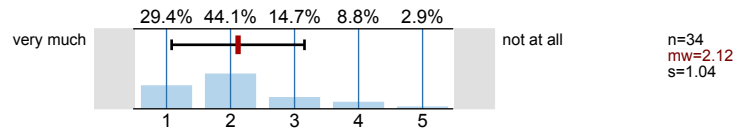
1.4) - posters



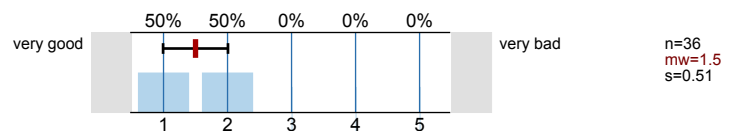
1.5) - breaks



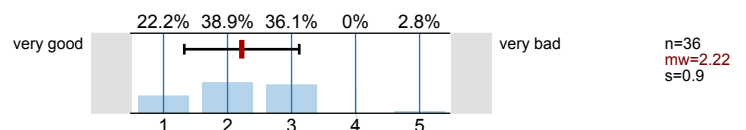
1.6) Was the symposium helpful for you?



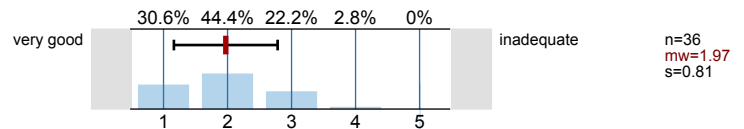
1.7) Please rate the catering arrangements



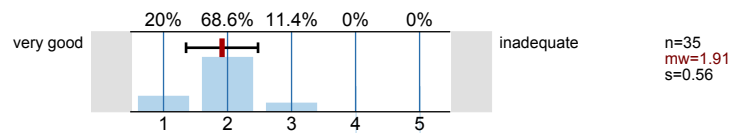
1.8) Please rate the symposium facilities



1.9) How would you rate the symposium handouts?



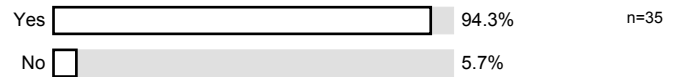
1.10) How would you rate the symposium overall?



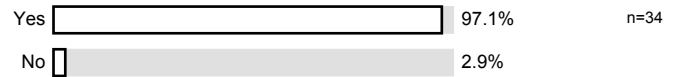
1.11) Did you know before that the Karlsruhe House of Young Scientist (KHYS) supports professional events organized by doctoral candidates / postdocs (e.g. summer/winter schools)?



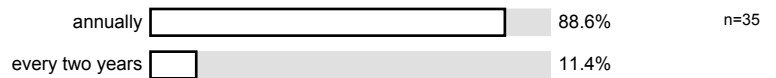
1.12) Would you recommend the symposium?



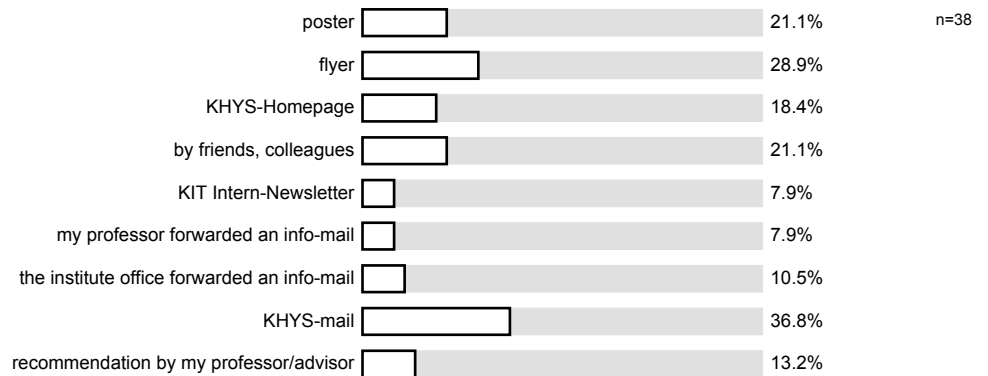
1.13) Are you of the opinion that the Karlsruhe House of Young Scientist (KHYS) should offer the symposium regularly?



1.14) If yes, at what intervals?

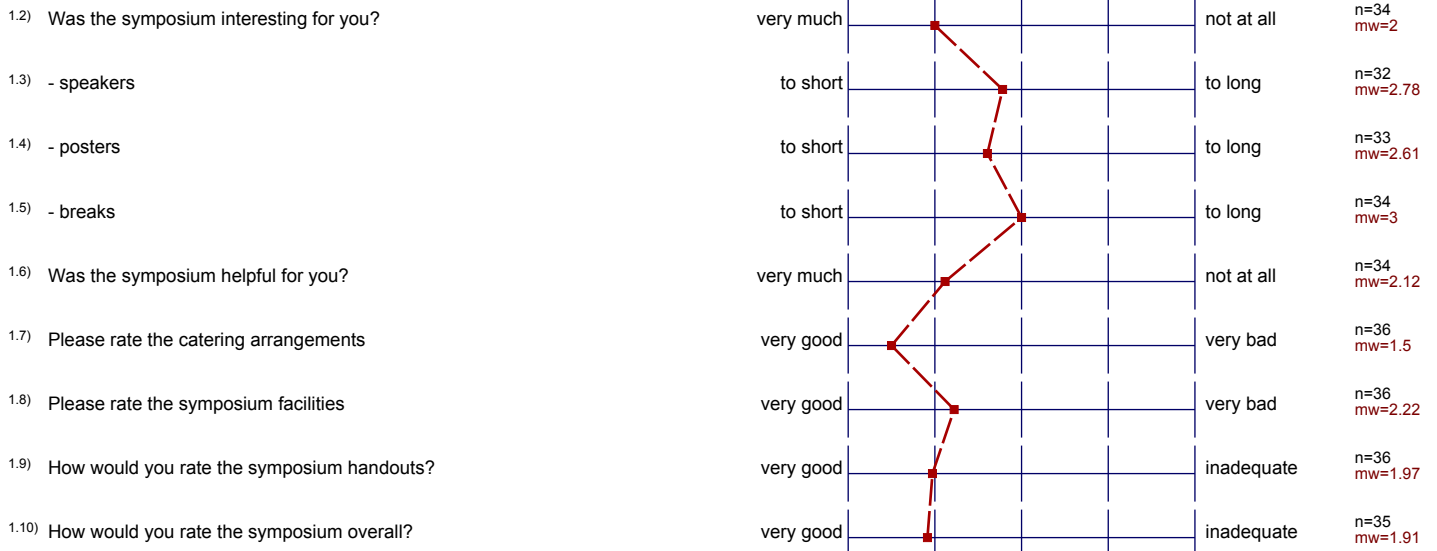


1.15) How did you learn about the symposium?



# Profillinie

Teilbereich: Doktoranden Symposium  
 Name der/des Lehrenden: PHD Symposium 2010  
 Titel der Lehrveranstaltung: General Questionair  
 (Name der Umfrage)



## Auswertungsteil der offenen Fragen

## 2. Comments

2.1) What were the best things about the symposium?

Orga und Ablauf hat super funktioniert --

Übungsmöglichkeit für Vorträge

the own practicing contribution (Übung) effect / feedback

Training für Konferenzen, Networking  
open discussions

Meeting other persons, from other faculties, departments,

Get together of PhD students from different disciplines; also interaction between students from the North & South campus.

That PhD students of many different fields come together.

personal feedback

view into other topics

Meet other PhD students, getting to know their projects

get an overview about all topics of the HIT

Posters of all fields.

Interacti- with students



It is a good opportunity for PhD students to exercise their poster and presentations.

to get practice and find out the possibility to improve the talk or poster

Interacting with scientists from different backgrounds

The feedback on my talk!

Feedback

• General introduction & Vice President

Meeting former commilitones.

Possibility to get professional feedback

Feedback  
network PhD-students

to get professional feedback to the own presentation

The feedbacks

Training for attending internet conferences

Die Interaktivität, die Rhetorik-Experte

Direct expert feedback

The feedback to the presentation

22) What aspects, if any, would you change in future?

Weniger strikte Ton bei Vorgaben

more participants

Tanfall in organisatorische Mails im Vorfeld  
war manchmal etwas rauh / behermennd

+ 5 min for each, Talk and PAH

longer lunch break, with possibility of warm meal

The programme handout was not good at all, as e.g. more information  
about the award ceremony lacked; also more information about the program  
in detail could be made in the welcome speech, also only 1x questionnaire per person is better  
shorter breaks

sort the talk topics, if possible

Trying to group PhD students related to their projects and  
~~also~~ meet with an expert who at least is a little bit familiar with the topic

SESSIONS sorted <sup>into</sup> themes (Mathematics, Architecture...

missing points for the evaluation of talks: ~~quality of slides, was the~~  
 • quality of slides  
 • ~~how the presentation~~ did the audience catch the message of the presentation  
 make much bigger advertisements

I would strongly advise to group talks regarding the scientific topics! It does not make sense to put a biologist as a scientific expert in  
 please separate the research fields, and invite the professor ~~for~~ <sup>prof.</sup>  
 the ~~major~~ or for the criticism, such as chemistry for chemistry and

In the afternoon from ~ 3-4 pm, there was a gap in the programme, as at that time everyone has already seen all posters. Having ~~the~~ talks afterwards...  
 more information about the event, to attract more listeners

longer talks

similar talk topics in each session / Posters adjacent to each other

Some nice talks from experts

Poster session more parallel or open poster sessions without presentation. ~~9<sup>00</sup>~~ 18<sup>00</sup> is far too long!

Arrangement of the posters, they were standing too narrow to each other

heated lecture halls → it was too cold.

give the handouts earlier to the participants  
 abstracts



Maybe it is worth including a workshop on presentation techniques and didactics. More time for discussion. Judgement of the talks

More time for feedback (THIS is the element that makes the symposium valuable when compared to normal conferences)

2.3) What skills have you learned that you will be able to put into practice in the future?

Some improvement to talk in English scientifically, talk still missing

Noch mehr über Struktur des Vortrags nachdenken ...

poster layout for clearer understanding

The feedback by the experts was helpful!

To put the scientific work/goal into a broader context.

improvement of presentation

I liked the challenge to present my topic in a very general way.

- poster - presentation skills
- get an overview about science and set my topic into the general science

Presentation skills.

Material Science!

Download the IAT poster template.

the skill to tell the story, to guide the audience

discussing topics with ease both people coming from a different field

organise poster content.

Designing a poster for a general audience.

prepare more answers to questions

improvement of pres. in English

so that more participants can learn from the expert opinion.

- presentation in a foreign language
- communication with other PhD students of other disciplines

(nicht neue, aber unabhangige Befahigung)

presentation skills have been evaluated in detail → improvement

Rhetoric skills