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PhD Symposium WS 08 / 09 General Questionair

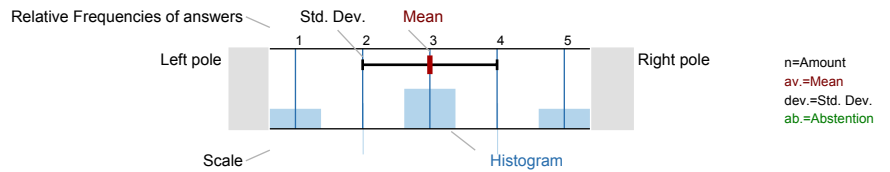
PHD Symposium 2009

General Questionair ()
Erfasste Fragebögen = 59



Legend

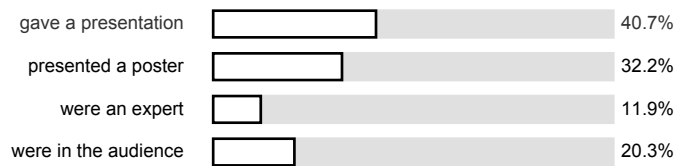
Question text



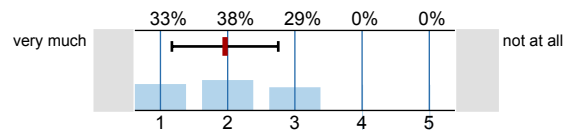
General questions

1.1) At the symposium you...

n=59

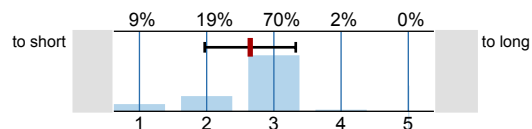


1.2) Was the symposium interesting for you?



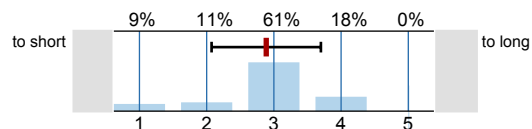
n=52
av.=1.96
dev.=0.79

1.3) - speakers



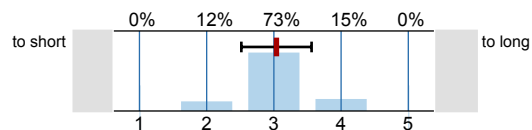
n=54
av.=2.65
dev.=0.68

1.4) - posters



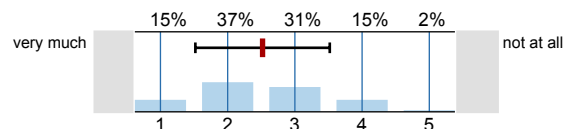
n=44
av.=2.89
dev.=0.81

1.5) - breaks



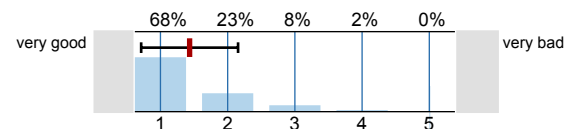
n=52
av.=3.04
dev.=0.52

1.6) Was the symposium helpful for you?



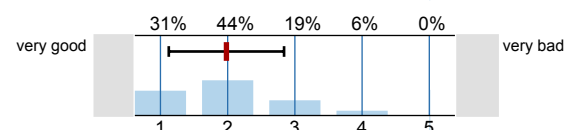
n=52
av.=2.52
dev.=1

1.7) Please rate the catering arrangements



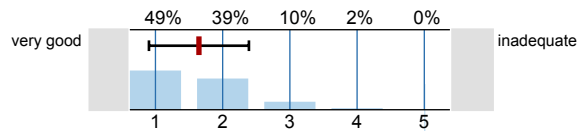
n=53
av.=1.43
dev.=0.72

1.8) Please rate the symposium facilities



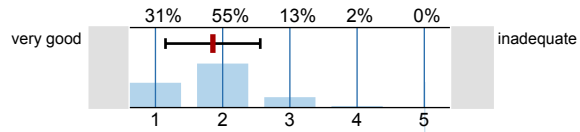
n=54
av.=1.98
dev.=0.86

1.9) How would you rate the symposium handouts?



n=51
av.=1.65
dev.=0.74

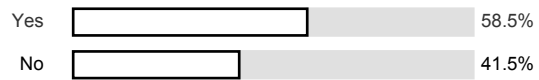
1.10) How would you rate the symposium overall?



n=55
av.=1.85
dev.=0.7

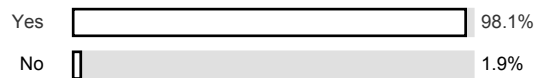
1.11) Did you know before that the Karlsruhe House of Young Scientist (KHYS) supports professional events organized by doctoral candidates / postdocs (e.g. summer/winter schools)?

n=53



1.12) Would you recommend the symposium?

n=54



1.13) Are you of the opinion that the Karlsruhe House of Young Scientist (KHYS) should offer the symposium regularly?

n=53



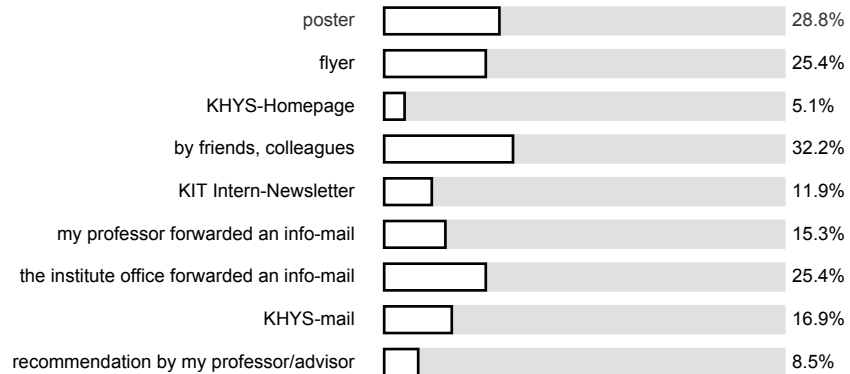
1.14) If yes, at what intervals?

n=55



1.15) How did you learn about the symposium?

n=59



Comments

2.1) What were the best things about the symposium?

Networking between Uni + Forschungszentrum

Die Möglichkeit auf Englisch einen Vortrag vor Publikum vorzutragen und zu üben.

Connections between University and FZV.

The best thing is that the PhD Symposium was organized.

The feedback of the experts

professional feedback

technical support for speakers

organization

- possibility to learn the presentation
- get a view what other people are doing

The training of presentation skills

low work, much beer

The variety of subjects (oral presentations and posters).

Communication between PhD students

The symposium itself was very great! Contact to other PhD students, contact to other fields (Technics + social sciences together)

practise english

Knowledge in new research fields.
Networking

Netwo-King

I hope the feedback will be helpfull as well

- NETWORKING

Corching & Commenting my abstract was helpful
Long breaks to meet other phd-students.

Interaction with other student.

meeting other young scientists with the possibility to work on one's own field

informal atmospere

Dass junge Wissenschaftler die Möglichkeiten bekommen müssen,
das Präsentieren ihrer Arbeit in einer realistischen
Umgebung zu üben

interdisciplinary presentations

POSSIBILITY TO PRACTICE COMMUNICATION SKILLS FEEDBACK FROM EXPERTS ON BEST
WAY TO WRITE ABSTRACTS AND TO HAVE PRESENTATIONS (→ EVALUATION OF THE PRESENTATIONS)

To achieve feedback about the presentation technique.

exchange between phd-students

Interaction with other PhD-students.

The training effect, constructive atmosphere

To main presenting

To get to know other disciplines

the interacting with the colleagues, learning good ways to do good presentations and poster

professional guidance by profs

- experience for PhD-Students + feedback

Get information about what is done in the KIT (e.g. ~~Science~~ Geisteswissenschaft). Talk to other PhD students

To get an insight into other students work

2.2) What aspects, if any, would you change in future?

ZU JEDEM VORTRAG / NAMENSCHILDER SOLLTE DIE FAKULTÄT GENANNT WERDEN.

- weniger eindrückende Vorlesungsvermo

Better support by Profs.

Die Themen sollten besser aufeinander abgestimmt sein

The time for speaker was very short.

A session with general advices for the oral presentations and for the poster

accompanying for speakers

- maybe try the computer in advance
- there haven't been any experts on the several subjects I thought some parts of TU Karlsruhe would attend the presentations

better presentation of posters;

Opening Speech

~~→ how necessary is the poster session?~~

more Zeit für Feedback
Personen

2-day event with thematic focus

More participants.

Separation of dramatically different topics

Direct feedback from the experts to the "talkers"

more time for speakers (20min as minimum)

Early registration only for people presenting posters
I think presentations are more helpful and interesting than posters

- too early registration hours (or prepare coffee earlier)
- technical support
- Experts from my field of research

Perhaps tell the people not to show results, but to show the process they are working on. I felt somehow lost sometimes.

A bit more time in talks.

The lectures (notebooks, beamr...) should be checked before the symposium.
 the talks / oral presentation should differ more concerning the format. I talked about internet recent and should be ~~reduced~~ ~~reduced~~
 More presenters, bigger audience.

more salmon standards

Group talks/posters by topics

ALMOST EVERY PRESENTATION HAD A DIFFERENT SLIDE LAYOUT (HEADERS AND FOOTERS). IS IT POSSIBLE TO SHIP BASIC MODELS FOR THE MOST OFTEN USED SOFTWARES?

Termin will eher auf Anfang April.

in März sind viele Tagungen, und Klausuren, etc.
 Ansonsten sind weiterhin viele Posterarbeiten... Die einzelnen Vorträge sind ~~aber~~
 aber, one person who opens the presentations for you.

full institute names on name tags
 posters of a session scattered / more space
 I wouldn't invite any "experts"

The foyer was too cold.
 Please separate the posters of the same session. It was too crowded.
 You should invite more PhD students just for listening.

~~Give~~ move time for the poster and presentation
 Give

The position of laptop in front of the audience - this time, it made the presenter turn away from the audience quite often

why? one prize for the posters and approximately 1 for the talks

more time for the posters. I'm not sure whether the handouts are that needfull, I think it would have been okay to see them at the internet, and paper could have been saved (I fear that 90% of participants won't have any further look into

- invite public audience

Solve technical problems before starting the lesson: ~~learn it at~~
~~should try to keep~~ Maybe use of own laptop. Don't allow speakers
 to change sth. in presentation folder or sth. else.

There should be a broader spectra of talks. It was strange that there
 were 5 talks of meteorology and two of them even had the same
 title.

2.3) What skills have you learned that you will be able to put into practice in the future?

I got some good advices to make a better poster

new chunk running system (computer stuff :)

I think I have to wait of the feedback
~~advices~~

How to prepare a presentation.

practice for talk is important

Comments and experience for preparing a good poster.

- Time management

Communication skills

I have not received feedback yet.

Not being so teacher-like to the audience.

- Speaking slowly.

can't answer this until I have a feedback

balance of amount of content btw. too much & too empty

(Always check the second page')

I have learned how to make a poster.

ABSTRACT WRITING, TITLING IN PRESENTATIONS

I ~~will answer~~ need my feedback to answer that.

Presentation of my work in a short time and also to a much general group of people who are not from my own fields.

Style and phrases of good presentations. Technical details

presentation skills

To scope about the reasearch point

usefull hints in how to make a good presentation.

-non (as expert)

Profile

Subunit: Doktoranden Symposium 2008/2009
 Name of the instructor: PHD Symposium 2009
 Name of the course: General Questionair
 (Name of the survey)

